

According to NEP 2020, the Role of Art Education Techniques in School Level for Inclusion of Students with Disabilities

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ABSTRACT

Art is a tool that everyone can use to express themselves. It can help us learn about the world around us, and it can also show us how we look to others. Because of these very same reasons, art is a great way for students with disabilities to express themselves and gain confidence in their abilities. Students with disabilities can learn the art industry by learning how to draw and how to create their own art. The aims of art for students with disabilities are to understand their own emotions and feelings learn how to express themselves, experience social interaction and develop self-confidence by creating artwork from an emotional level. The scope of art for students with disabilities allows them to discover the skills that are most useful for them to fulfill their desired careers. If you know about students with disabilities in College level & School level, you will be interested in this article! The aim of this project is to introduce art for students with disabilities. Scope of this project is all those students who are from less privileged families, students with special needs and articulation problems.

Keywords: Disability, Express themselves, Social interaction, creating artwork, Discover the skills

INTRODUCTION

The potential of art is what makes it such a popular form of expression. Every time you look at a work of art, you are seeing the world through that artist's eyes and sharing in their experiences. Believing that all

people are equal and should be given the right to pursue their passions is at the very heart of our mission. The purpose of art is to bring joy and pleasure, to explore the creative potential, to discover beauty and knowledge, to express oneself and develop empathy. Art makes us understand and appreciate that all humans are different, yet we share many commonalities – our hopes, dreams, fears and aspirations create a common bond as we share a common world. Students with disabilities have access to a wide range of art education programmes, from pre-schools to tertiary institutions. They can learn practical skills such as drawing, painting, and movement activities. Students may also work on storytelling, music composition or writing for publication. In this way, students develop their communication and social skills along with their creative abilities. This could potentially lead to employment opportunities in the arts, as well as lead to future independent living situations if they wish to return home after their studies. Students with disabilities have access to a wide range of art education programmes, from pre-schools to tertiary institutions. They can learn practical skills such as drawing, painting, and movement activities. Students may also work on storytelling, music composition or writing for publication. In this way, students develop their communication and social skills along with their creative abilities. This could

potentially lead to employment opportunities in the arts, as well as lead to future independent living situations if they wish to return home after their studies. Students with disabilities are a vulnerable group in any school, and many of them suffer from levels of emotional and mental well-being that could be exacerbated by elements of your classroom environment. Students with disabilities artists have a big opportunity, as their disability gives them access to different styles or mediums of art. Not only do they have the opportunity to explore new creative ways of expressing their feelings and ideas, but they can create pieces that connect to the community around them. Art is a great method of personal expression. This course is intended to help students with disabilities improve their skills and gain confidence in the art studio while learning how to use art materials and techniques. Art is the most effective tool to help students with disabilities excel. It provides an opportunity to express their emotions and develop strategies to cope with challenges. Students can make all kinds of art products, including sculptures, paintings and drawings and even animation films that feature disabled characters that are fighting for their rights. Students with disabilities can benefit greatly from art and the arts. By learning how to express themselves through art, students with disabilities are more likely to feel supported. They also gain a deeper connection to their community and learn that they are not alone in their struggles. Art has the power to transform lives, improve communities and boost the economy. It is a vital part of the education process for students with disabilities. Students with disabilities have the potential to excel in art due to their unique and innovative approach to art and expression. This can be a factor in their success, as well as personal growth. Students with disabilities may have difficulties with everyday tasks like writing, reading, note taking, or painting. However, there are many disabled artist studios that offer classes for those who would like to

participate! Many of these programs have been created just for specially abled people by specially abled people because we could use the spaces beyond our comfort level. Art has become immensely popular in our culture. With so many inspirational images and achievements to be found on the internet, the opportunities for students to explore their creativity seem endless. For many students, this interest can help them achieve their potential and feel motivated to work hard on their assignments.

SCOPE AND GOAL

Students with disabilities are those who are unable to use their hands, arms and legs for normal daily activities. Many students with disabilities have the same interests and enjoy many aspects of the arts, including music, dance and theater performance. Art provides a unique opportunity for students with disabilities to express themselves using traditional art materials such as paint brushes and pencils. The positive learning environment of art also encourages improved self esteem in these students. Students with disabilities have a unique opportunity to explore subjects that come from their own world, as well as subjects outside of their comfort zones. Art can be a very powerful way for students with disabilities to gain independence and confidence by creating art that speaks to their hearts and minds. Students with disabilities and art aim to empower the disabled community by providing low-income, sheltered and/or students with disabilities with access to programs that support their visual and creative empowerment. This comes in the form of workshops and mentoring opportunities, which are offered free of charge. An established art organization is partnering with local schools through our partnership program to provide free equipment, supplies and instruction to those who need it most. The goal of art for students with disabilities is to provide an opportunity for persons with disabilities to participate in community life by progressing art as an avenue to change

the world. The goal of art education is to balance the creativity and imagination in your students that can come from being around art materials with understanding how to access those materials safely; self manage their disabilities and make informed decisions when working with materials that can present a hazard.

NEED OF ART FOR STUDENTS WITH DISABILITIES

This is a list of art made by students with disabilities and art, to introduce students with disabilities and their methods of art and what they express through their work. Art for students with disabilities helps them express themselves. For this reason, art has been a subject in our educational system to meet the needs of those with disabilities. There is no doubt that art provides a unique way for a student to express the feelings and thoughts that he or she has about the world around him or her. Art enables a person to be creative and develop self-expression skills. Students with disabilities need art as much as other students, so it is important to consider their aims and limitations when planning the programme of art activities. The main aim of this programme is to give students with disabilities the opportunity to learn to use their own initiative, develop self-confidence and become more independent. Students with disabilities are able to use computers and technology both in class and outside of class by responding creatively to specific problems with technology in projects. Students with disabilities can find it difficult to achieve the same results as the able-bodied person, in the art field. Therefore, in order to understand this issue and its possible solutions, one has to look at the concept and scope of art from students with disabilities perspective. Specially abled people also have equal rights with every other individual in terms of physical disability. With regard to mental disability, it is considered not to be visible or exists within a person's mind and thoughts. Once it is known that a person has a disability does

not mean that all activities related to art will be restricted for that person too; there are many opportunities available at the moment for considering these individuals. The aim of this study is to investigate the economic impacts of Art education on students with disabilities and their families. It also aims to help art teachers identify how they can integrate art into their curricula to better serve their students. It aims to provide an accessible explanation of the main concepts in art, drawn from well-respected sources such as The Dictionary of Art Terms and The Dictionary of Painters, Sculptors, Engravers and Photographers. Students with disabilities often have difficulties in communicating with other people. This is why art is a great way for them to express their feelings, ideas and emotions to others. Art can also help the students with disabilities to build up self-esteem by having more confidence about them. Moreover, art encourages the students with disabilities to learn about themselves and develop better communication skills as well as cooperation between partners, thus enabling them to become active participants in society. Students with disabilities are happy to see that art is a beneficial resource: it allows them to express themselves, build their confidence and acquire new skills. It also helps them understand other people's feelings. Students with disabilities are victims of bullying and teasing, but with the appropriate art therapy methods can develop resilience, self esteem and a positive learning environment. Art Therapy is a unique and powerful means of presenting art activities to students on the autism spectrum and other disabled students. Educational psychologists have argued that art therapy is best used as an adjunct to school-based instruction, particularly in math, writing and reading. Art therapy can also be used to provide socialization opportunities for those with more complex disabilities.

CONCLUSION

In the present times, it is a common trend that students with disabilities cannot be

confined to a specific activity. The tendency of disabled persons is art which can be used as an advantage in their pursuit towards education. It has been observed that there are many resources available for persons with disability artist. They can use them to create their own work and share it with the world by exhibiting it at art gallery, exhibitions etc. Students with disabilities have access to a wide range of art education programmes, from pre-schools to tertiary institutions. They can learn practical skills such as drawing, painting, and movement activities. Students may also work on storytelling, music composition or writing for publication. In this way, students develop their communication and social skills along with their creative abilities. This could potentially lead to employment opportunities in the arts, as well as lead to future independent living situations if they wish to return home after their studies.

Declaration by Authors

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