

Professionalism of an Islamic Religious Education Teacher Efforts to Foster Morality in Teaching and Learning

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ABSTRACT

The world of education can not be separated from the role of a teacher, the role of teachers is needed in the process of education, because without a teacher who will teach children in school. A teacher must have a professional attitude to become a teacher and suggestions to become a professional teacher until the development of becoming a professional teacher so that later we become teachers who really use the profession well. As a professional teacher must have professional competencies, competencies that must be possessed by a teacher includes four aspects, namely: pedagogical competencies, personality, professional, social.

Keywords: Professionalism, Teachers of Islamic Religious Education, Morality, Learning to Teach

INTRODUCTION

According to Abuddin Nata, explaining the meaning of the teacher as "someone who gives knowledge, skills or experience to others. In addition, Ramayulis argues that teachers are responsible for guiding learners into human beings who humanize people, so that the main task is "educating, teaching, guiding, directing, training, assessing and evaluating their students in education. (Abuddin Nata, 2005:133; Rayulis, 2008:36)

According to (Mulyasa, 2008:75) Teaching is not just a transfer of knowledge,

but an effort to change the behavior of learners in accordance with the expected goals, because the teacher's work is a professional job. As a professional teacher must have professional competencies, competencies that must be possessed by a teacher includes four aspects as follows: Pedagogical competencies are the ability to manage the learning of learners which includes understanding of learners, design and implementation of learning, evaluation of learning outcomes, and development of learners to actualize their various potentials. Personality competence is the ability of a steady personality, stable, mature, wise, and authoritative, to be an example for learners, as well as noble character. Professional competence is the ability to master learning materials broadly and deeply that allows guiding learners to meet the competency standards set out in the National Standards of Education. Social competence is the ability of teachers as part of the community to communicate and get along effectively with students, fellow educators, education personnel, parents/guardians of learners, and the surrounding community.

Being a teacher is not an easy job, as some people imagine, by being able to finish the material and convey it to students is enough, it can't be categorized as a professional teacher because a professional teacher must have to share skills, special

abilities, love his work, maintain the teacher's code of ethics, and so on.

Oemar Hamalik in his book teaching and learning process, professional teachers must have requirements, namely: have talent as a teacher, have skills as a teacher, have good skills and integrated, have a healthy mental, make up healthy, have extensive experience and knowledge, Teachers are human beings with Pancasila, Teachers are good citizens. (Oemar Hamalik, 2006:38)

The education of a whole human being, his mind and his heart, his spiritual and physical, his character and his skills. Therefore, Islamic education prepares people to live both in peace and war, and to face society with all its good and evil, sweet and bitter. (Aziyumardi Azra, 2006:5)

Educators are adults who are responsible members of guidance or assistance to students in their physical and spiritual development in order to reach maturity, able to stand alone can carry out their duties as creatures of God's Caliph on earth, as social beings and individuals who are able to stand alone. (Jamaluddin and Noor Popoy, 2008:1)

In carrying out its duties each teacher must be called to play a number of important roles in fulfilling their duties, each role must be the answer to the fulfillment of the needs of learners, the needs of which are of course not material needs, but the needs in terms of education and their spiritual life is in accordance with the mandate of the Law on Teachers and Lecturers No.14 of 2005, namely as follows:

Teachers are professional educators with the primary task of educating, teaching, guiding, directing, training, assessing, and evaluating learners on the early childhood education pathways of formal education, primary education, and secondary education. (Law No. 14, 2005)

METHODOLOGY

This research was conducted to find out the teacher's professional in teaching Islamic Religious Education subjects the teacher's efforts in fostering the character of

the learners in Islamic Boarding School Darul Qur'an and the teacher's method in teaching. The method of data collection in this study is as follows: The observation method expressed by sutrisno (Hadi: 2004) is interpreted as systematic observation and recording of the symptoms seen in the research object. This method is used to obtain professional data of teacher methods in teaching Islamic Religious Education subjects in Islamic Boarding School Darul Qur'an as well as the teacher's method of teaching. Interview method (interview) presented (Dedy Mulyana: 2001) is a form of communication between two people, involving someone who wants to obtain information from someone else by asking questions based on a specific purpose. In this study researchers interviewed two professional teachers and the teacher's method of teaching to obtain the necessary data.

RESULTS AND DISCUSSION

Based on the results of the interview, Mr. Muhammad Arifin can be said to be a professional teacher, in the aspect of teaching, some students say he is a disciplined teacher, in teaching him using the lecture method, with this method the teacher will more easily convey learning and some moral messages because the subjects he teaches are the subjects of Religious Education Is then many things can be attributed to morality because in accordance with Mulyasa opinion, teaching is not just a transfer of knowledge, but an effort in changing the behaviour of learners in accordance with the expected goals, because the teacher's job is a professional job.

CONCLUSION

Based on the above exposure can be concluded that teachers who teach Islamic Boarding School Darul Qur'an Tambak Rejo Street, Tembung, Percut Sei Tuan Subdistrict, Deli Serdang district is a professional teacher in teaching, but there must also be some teachers who do not

comply with academic qualifications when doing the teaching and learning process not all teachers apply planting morality to students. Students' knowledge in understanding Islamic education subjects is quite good, because the method used by teachers is a method of practice where in both subjects the method of practice is very good with this method students easier to understand the lesson.

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